

# Welcome to the start of the next chapter...



Welcome to **Year 12** at  
**Whitley Bay High School**

  
**Ofsted**  
Outstanding  
School

2012|2013



## Mr Chambers

Assistant Head of Sixth Form

Head of Year 12



# Sixth Form Administrators

Helen Davison



Alison Wood



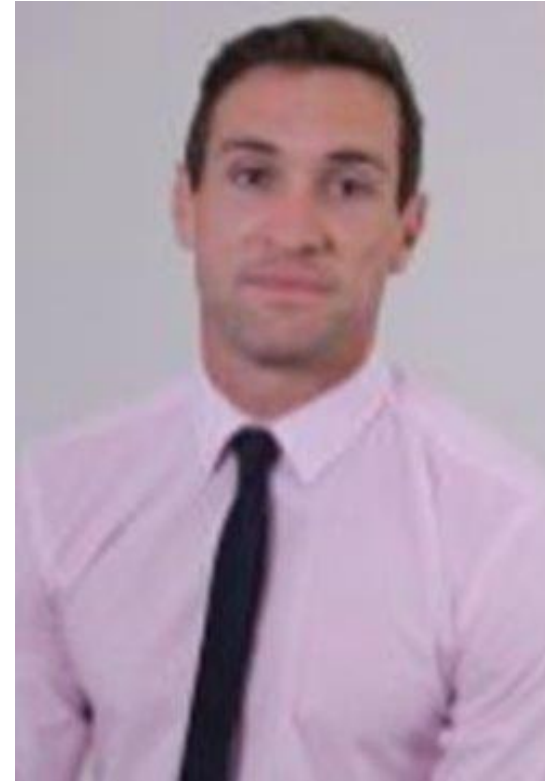
**Mr Williams**

Director of Sixth Form  
Assistant Headteacher



**Mr Clark**

Assistant Head of Sixth Form  
Head of Year 13



# Sixth Form Guidance Tutors

Mr Abrahams



Early Entry

Miss Anderson



Stand Out  
co-ordinator

Miss Britland



EPQ

Miss Wilce



Enrichment

# Additional Support

Steph Towns  
Future Progression /  
Careers



Emma Crow  
School Counsellor



# Leadership

Mr Wilson  
Headteacher



Ms Buckle  
Deputy  
Headteacher



Mr Sherlaw  
Deputy  
Headteacher



# Leadership

– *Assistant Headteachers*

Miss  
Lackenby



Mrs  
Thurlow



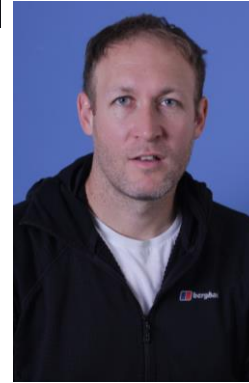
Miss  
Thorne



Mrs  
Fitzpatrick



Mr  
Williams



Mr  
MacKenzie



# Results 2021

- **A\* - 10.9%**
- **A\*/A grades – 35%**
- **A\* – B grades 61%**
- **A\* - E grades – 99%**
- **Average Grade – B/Dist**

# Why So Successful?

- Students incredible hard work and dedication
- Outstanding teaching and learning
- The additionality offered
- Outstanding pastoral support and guidance
- All staff working together to create a very happy and safe environment for students to succeed



# OUTSTANDING PROGRESSION SUCCESS

- At present, 99% of students who applied for Higher Education in 2021 have secured their place
- 33% of those are at a Russell Group University
- 4 Oxbridge, 2 Medicine
- 10 students are having a GAP year
- 21 students have gone into apprenticeships



# What have we been (or will we be) telling our new Year 12s?

*So far, Year 12s have not just been in lessons. We have had several tutorials and two video assemblies to get some messages across...*

*...which we would like to share with you!*



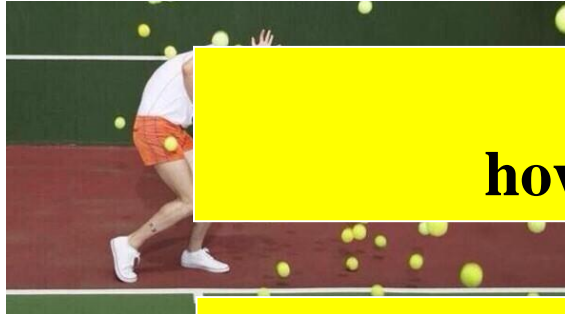
# A-levels are not GCSEs...

**I've got more work this half term  
than I did for my whole GCSEs!**

First half term

GCSEs to A-levels

GCSEs v A-levels



**I'll do it tomorrow...  
how to fail A'levels in 4 words**

**Your GCSEs were a pillow fight with your  
friends, A'levels are like fighting Voldemort with  
a spoon**

Do NOT  
GCSEs. You  
fail

8s and 9s at  
Us at A-level  
quick!

Your GCSEs were a pillow  
fight with your friends, A-  
levels are like fighting  
Voldemort with a spoon

*I've got more work this half term  
than I did for my whole GCSEs!*

*I'll do it tomorrow...  
how to fail A-levels in 4 words*

# Our Job...

## Top 10 skills in 2020

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1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgment and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility

*Source: Future of Jobs Report, World Economic Forum*



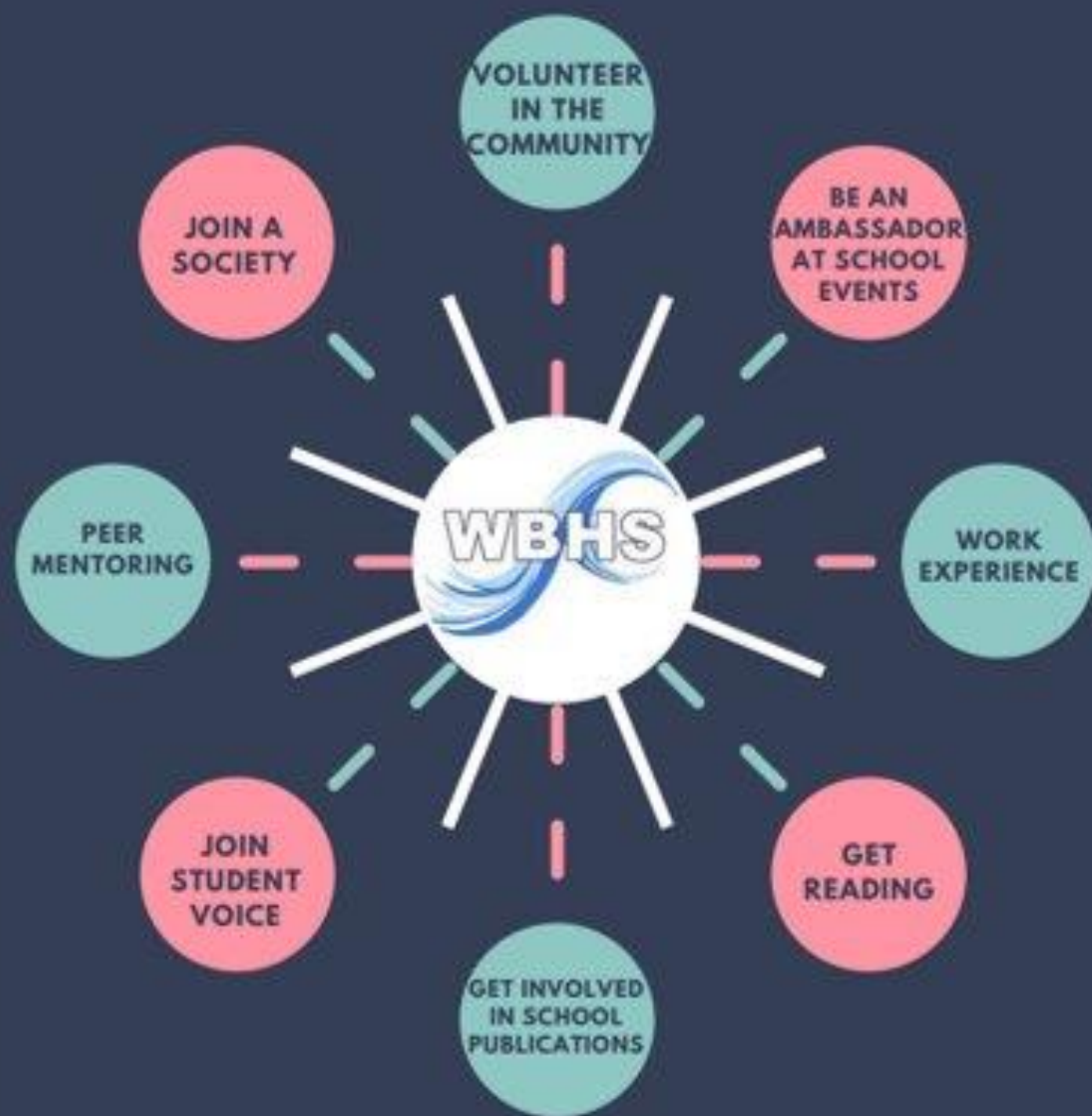
## A student who leaves us...

- **INDEPENDENT**
- **RESPONSIBLE**
- **LIKEABLE and PERSONABLE**
- **LOVES LEARNING**

Is likeable and forms good relationships

able and adult role

things and constantly want to improve





# They're about to get busy!

- If each lesson generated 3 pages of notes, this would equate to nearly 100 pieces of paper in a fortnight.
- By Christmas they could have about 800 pieces of paper.
- By the end of Year 12 this could be up to 2000 pieces of paper!
- How are they going to deal with this??



# Signing in and out

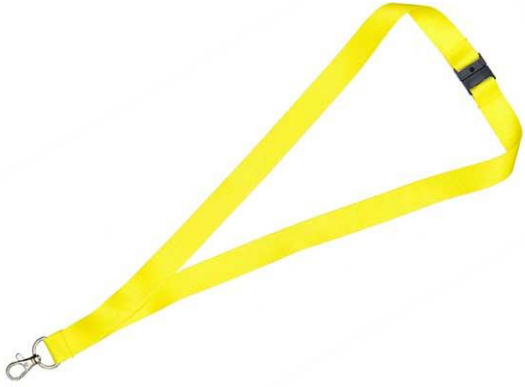
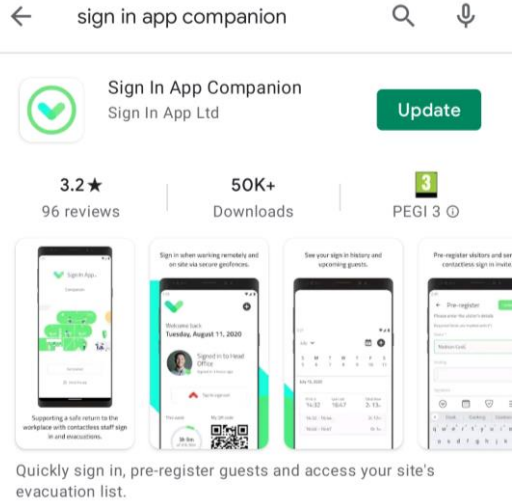
1



2



3



**THEY MUST DO THIS EVERY TIME!**

# Develop a working day



# Developing a working day

Each subject you has an expectation of 6 hours of work to do outside of lessons per week.

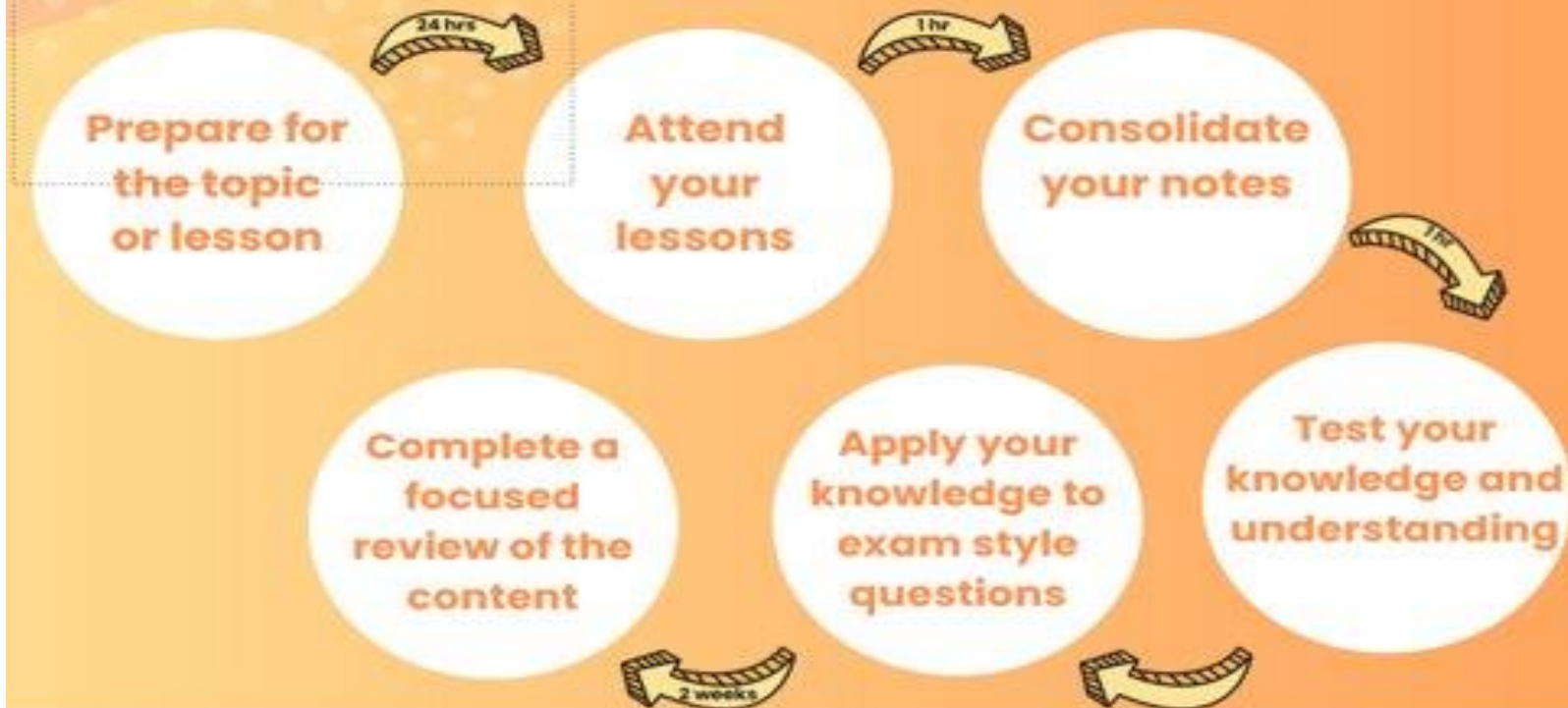
If they do not tackle it daily, by Friday, they will be 18 hours behind.

This would require  
9am-6pm Saturday  
and Sunday just to  
catch up...



6 hours per subject, per week?!

## THE SIX STEPS TO SUCCESSFUL STUDYING





# 'The Driving Test'



**D**

**4 Core values**

**V**

**12 Competencies**

**L**

**A**

*Can you identify any  
in the following video?*





'The Driving Test'



**D**etermination

**V**alues

**L**earning

**A**ttitude



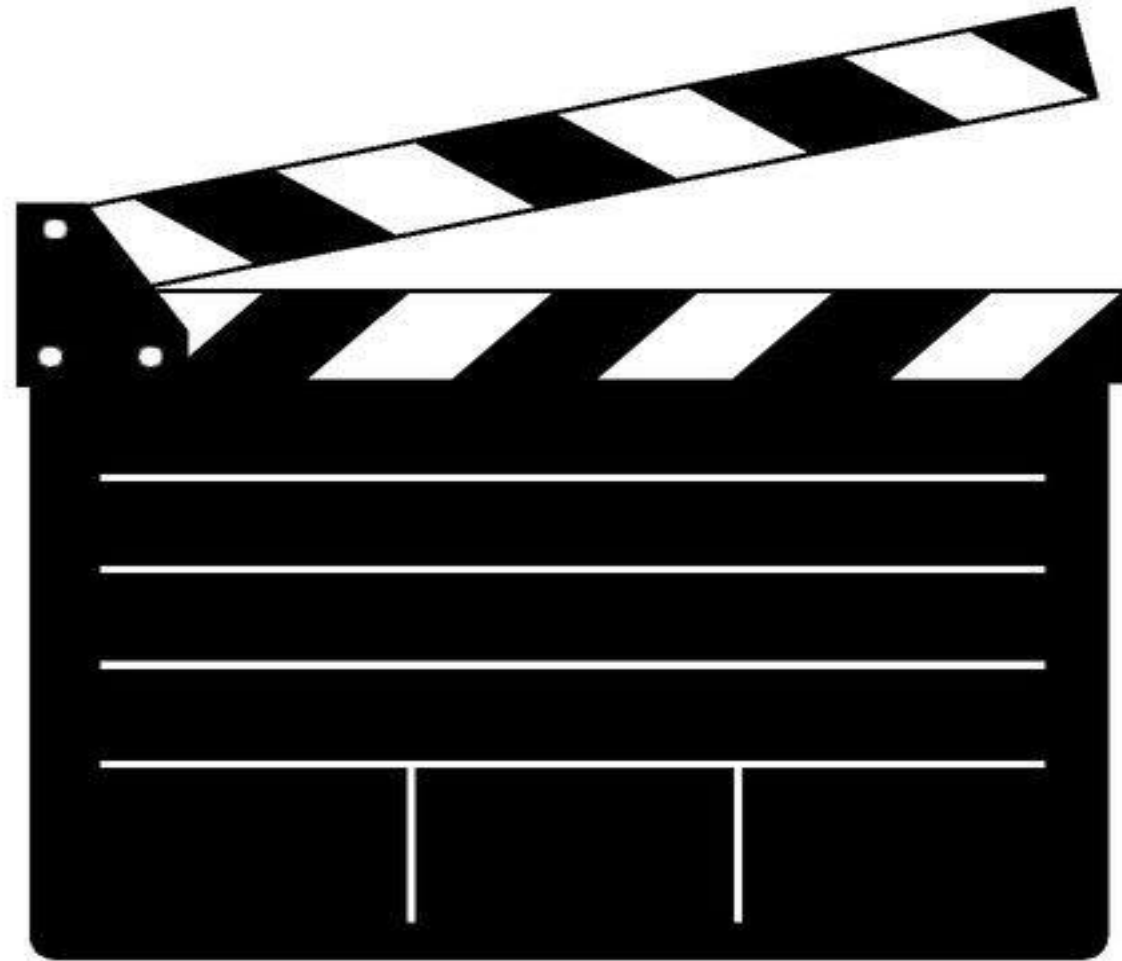
# 4 Core Values and 12 Competencies.

Which three would you link with each core value?

RESILIENCE	EFFORT	ENJOYMENT & LOVE OF LEARNING	MOTIVATION
ORGANISATION	<b>D</b> ETERMINATION	<b>V</b> ALUES	RESPONSIBILITY
CO-OPERATION	<b>L</b> EARNING	<b>A</b> TTITUDE	REFLECTION
PERSONAL BEST	INDEPENDENCE	ATTENDANCE	EMPATHY



☺ Driving Test ☺





# 'The Driving Test'



- At the start of October (Friday 1st), teachers will assess learners in all of these attributes.
- This will help us to give you feedback in the following weeks.
- Help to see what, if anything, they need to work on to be successful.
- They will be supported by:
  - A tailored tutorial program
  - Subject specific work on the core values and competencies

# Deadline Day

- Students will receive a significant piece of work from each of their subjects, all due in for the same day and time:
- Deadline Day 2021 will be:  
**Friday 1<sup>st</sup> October 1:15pm**
- Helps build on essential skills such as time management, prioritisation and organisation



"The only thing you have in your life is time. If you invest that time in yourself to have great experiences that are going to enrich you, then you can't possibly lose." - Steve Jobs





Mike and Ruby applied for the same job.

They were both awarded excellent grades at A-level and degree level.

Ruby was offered an interview and was later offered the job.

Sadly, Mike didn't get through to the interview stage.

Why?



# Skills and experience!

- When employers and educational establishments look at CVS and personal statements, they want to see a range of skills and experiences.
- Good grades do open many doors

**But experience opens the rest!**







## What is it?

- At WBHS, students are expected to take up an enrichment option alongside their subjects. Some are official qualifications.
- Enrichment is compulsory and every year 12 student must choose an option in the next week.
- Most courses run during period 4 and 5 on a Wednesday





# Enrichment

## Why do we do it?

- To help gain a better understanding of the world and develop transferable skills that benefit subject study and show future employers and educational establishments that they are a skilled, experienced and diverse individual!
- There are UCAS points attached to some courses.
- Make memorable and enjoyable experiences!

We have an amazing



Courses on offer!

# Year 12: Some important dates

**Friday 3<sup>rd</sup> September**

**Year 12 Induction**

**Thursday 9<sup>th</sup> September**

**Year 12 Parents' Information Evening**

**Tuesday 12<sup>th</sup> October**

**Year 12 Tutor Evening**

**Friday 10<sup>th</sup> December**

**Year 12 Progress Check 1**

**Wednesday 16<sup>th</sup> March**

**Year 12 Progress Check 2**

**Thursday 17<sup>th</sup> March**

**Year 12 Subject Evening (Parents' Evening)**

**Tuesday 5<sup>th</sup> April**

**Introduction to HE Evening**

**Thursday 28<sup>th</sup> April**

**Higher Education and Apprenticeship Fair**

**W/B 13<sup>th</sup> June**

**Y12 Internal Exam Week**

**29<sup>th</sup> June**

**3-day learning conference,  
including careers day**

**Thursday 7<sup>th</sup> July**

**Y12 Targets to students**



# Concluding comments

- Open door policy in the sixth form.
- Wealth of experience across a large team.
- No problem is too small.
- We are a large and diverse Sixth Form.
- We aim to create a caring and supportive environment which challenges and holds students to account about their progress and the quality of their learning.
- Relationships are everything and communication is vital.